



FOR OFFICE USE ONLY	
Date Received:	Signature of Reviewer:
Approved	Ineligible
Accepted	Waiting List
Enrollment Date:	

2018-2019 PRE-K COUNTS LITTLE MATES CHILD DEVELOPMENT CENTER Student Enrollment Form

Today's Date: _____

STUDENT NAME (As stated on Birth Certificate)

Last Name _____ First Name _____ (Full) Middle Name _____
 Gender: Male Female Date of Birth: _____
 Country of Birth: _____ State of Birth: _____ City of Birth: _____
 Ethnicity/Race: (circle all that apply) Hispanic or Latino Am. Indian/Alaska Native Asian Black
 White (non-Hispanic) Native Hawaiian/other Pacific Islander

Physical Address _____
 (No PO Box or RD#) Address City State Zip
 Mailing Address _____
 Address City State Zip
 Home Phone Number _____

Student lives with: Mother Step-Mother Guardian/Custodial Mother Other _____
 Name: _____ E-mail _____
 First Last (Maiden)

Physical Address _____
 Home Phone _____ Cell Phone _____
 Employer _____ Work Phone _____

Student lives with: Father Step-Father Guardian/Custodial Father Other _____
 Name: _____ E-mail _____
 First Last

Physical Address _____
 Home Phone _____ Cell Phone _____
 Employer _____ Work Phone _____

Foster Child: Yes No If yes, placement agency _____ Phone # _____

ACTUAL ANNUAL GROSS HOUSEHOLD (FAMILY) INCOME *(please check one):*

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> Less than \$5,000 | <input type="checkbox"/> \$5,001-\$10,000 | <input type="checkbox"/> \$10,001-\$15,000 | <input type="checkbox"/> \$15,001-\$20,000 |
| <input type="checkbox"/> \$20,001-\$25,000 | <input type="checkbox"/> \$25,001-\$30,000 | <input type="checkbox"/> \$30,001-\$35,000 | <input type="checkbox"/> \$35,001-\$40,000 |
| <input type="checkbox"/> \$40,001-\$45,000 | <input type="checkbox"/> \$45,001-\$50,000 | <input type="checkbox"/> \$50,001-\$60,000 | <input type="checkbox"/> \$60,001-\$70,000 |
| <input type="checkbox"/> \$70,001-\$80,000 | <input type="checkbox"/> \$80,001-\$100,000 | <input type="checkbox"/> More than \$100,000 | |

Please attach copy of 2017 Federal Income Tax Form 1040. Applications will not be processed without income verification. Must be at or below 300% of poverty guidelines. Please refer to the chart below to see if you meet the eligibility requirements. No exceptions will be made.)

Family Size	Annual	Monthly	Weekly
1	\$ 36,420	\$3,035	\$700
2	\$49,380	\$4,115	\$950
3	\$62,340	\$5,195	\$1,199
4	\$75,300	\$6,275	\$1,448
5	\$88,260	\$7,355	\$1,697
6	\$101,220	\$8,435	\$1,947
7	\$114,180	\$9,515	\$2,196
8	\$127,140	\$10,595	\$2,445
Each Add'l	\$12,960	\$1,080	\$249

300% of the Federal Poverty Level Guidelines

ACTUAL ANNUAL GROSS HOUSEHOLD (FAMILY) INCOME *(please check one):*

OTHER CHILD ELIGIBILITY RISK FACTORS: Please check all that apply and attach any required additional verification documents.

Behavioral Supports: A child who was referred to PA Pre-K Counts from an appropriately credentialed health or mental health practitioner who is not employed by the PA Pre-K Counts program; a child who is receiving mental health treatment. Additional verification is required.

Child Protective Services: A child who is a foster child, a kinship care child, or receiving Children and Youth Services.

Education Level of Guardian: Guardian does not have a high school diploma or GED or post-secondary degree.

English Language Learner: A child whose first language is not English and who is in the process of learning English is considered an English Language Learner. Child's first language is: _____.

Homeless: A child who lacks a fixed, regular, and adequate nighttime residence due to one of the following:

- A. Children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
- B. Children who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings:
- C. Children who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

Incarcerated Parent: A child for whom one of the child's parents is currently in prison.

Individualized Education Plan (IEP): A child who is currently enrolled in the Preschool Early Intervention program with an active IEP. Please provide a copy of the most recent IEP.

**** Date of Most Recent Individual Education Program (IEP):** _____

Migrant (non-immigrant)/Seasonal Student: A migrant child has moved from one school district to another in order to accompany or to join a migrant parent or guardian, who is a migratory worker or migratory fisher, within the preceding 36 months, in order to obtain temporary or seasonal employment in qualifying agricultural or fishing work including agri-related businesses such as meat or vegetable processing or working in nurseries such as Christmas and evergreen tree farming.

Teen Mother: A child whose mother was under the age of 18 when the child was born.

STATUS OF NATURAL PARENTS:

Married Divorced Separated Other _____

In a divorce/separation situation, is there a custody agreement available? Yes* No

***If yes, a copy of the most recent Court Order must be given to the school office.**

In a divorce/separation situation, guardianship is granted to _____

In a divorce/separation situation, who should receive paperwork? _____

Child Custody Information

If child custody arrangements are part of your family structure, you need to be aware of our policies in this area:

- Copies of current custody orders/agreements must be on file at Little Mates Child Development Center.
- In the absence of a custody order, the school assumes shared custody, which allows both parents to be involved in their child's education.
- Both parents, regardless of custody arrangements, have access to their child's records unless a court order specifically prohibits access.
- The parent of record is the parent with whom the child resides.
- The parent of record must live in the Twin Valley School District.
- Enforcement of Custody Orders is a police responsibility, not one for the school.

FAMILY INFORMATION

(List any other persons living in the house i.e. brothers, sisters, step-children, other relatives, etc.)

<u>Name</u>	<u>DOB</u>	<u>Relationship</u>	<u>Grade</u>	<u>School</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Note: Stepparent signatures are NOT acceptable for new student registration.

I certify that the information is accurate and that, if it applies, I understand the child custody policy.

Parent Signature

Date